| School: | Central Hardin High School |
| :--- | :--- |
| Prepared By: | Barbara Kok |
| Date of Re-Visit: | November 14, 2019 |
| Staff Reviewed By: | Darren Bilberry, Asst. Commissioner |
| School Year: | $2019-2020$ |

ACCOMMODATIONS OF INTEREST AND ABILITIES REVIEW:

| OPPORTUNITIES REVIEW (FROM PRIOR YEAR ANNUAL REPORT) | Completed |
| :--- | :---: |
| Test One - Substantial Proportionality |  |
| Test Two - History of Continuing Practice of Program Expansion |  |
| Test Three - Full and Effective Accommodation of Interest and Abilities | Satisfactory |
| Analysis Form Review |  |

## ACCOMMODATIONS OF INTEREST AND ABILITIES NOTES:

According to the information and data submitted, it appears Central Hardin High School has met the standard for Test 3 for Full and Effective Accommodation of Student Interests. The most recent Student Interest Survey was conducted March 2018 with a return rate of $82.7 \%$. The Title IX file viewed was well organized and contained all policies and guidelines pertaining to Central Hardin athletics. Central Hardin currently offers 25 sport levels for males and 23 sport levels for females.

BENEFITS REVIEW

| BENEFIT | Satisfactory | Deficient |
| :--- | :---: | :---: |
| EQUIPMENT AND SUPPLIES | X |  |
| INDIVIDUAL COMPONENTS | Acceptable | Needs <br> Improvement |
| Uniform review / replacement plan | X |  |
| Status of uniforms and equipment | X |  |
| Equity of spending | X |  |
| BENEFITS REVIEW- EQUIPMENT AND SUPPLIES: Uniforms viewed were of high quality and appeared to be <br> equivalent in quantity for like sports. The uniform review/replacement guidelines indicated a four-year rotation <br> (exception Archery, fishing, and swimming purchased annually from the online store). Spending in this benefit <br> area for a two- year period is approximately\$142 per male and $\$ 112$ per female. <br> All other equipment viewed appeared to be well maintained and suitable for the specific sport. |  |  |


| BENEFIT | Satisfactory | Deficient |
| :--- | :---: | :---: |
| SCHEDULING OF GAMES AND PRACTICE TIMES | X |  |
| INDIVIDUAL COMPONENTS | Acceptable | Needs <br> Improvement |
| Like sports scheduling | X |  |
| Scheduling of shared practice facilities | X |  |
| Optimal playing times | X |  |

BENEFITS REVIEW- SCHEDULING OF GAMES AND PRACTICE TIMES: Game schedules contained in the Title IX file appeared to be equitable in number of competitive events for "like sports". Included in the Title IX file was a schedule for the shared facilities (small and large gymnasiums, soccer field, weight room) indicating priority for usage is given to the team that is in season and appears to provide equity to all teams. The athletic director monitors scheduling to ensure equivalence for all teams.

| BENEFIT | Satisfactory | Deficient |
| :--- | :---: | :--- |
| TRAVEL AND PER DIEM | X |  |
| INDIVIDUAL COMPONENTS | Acceptable | Needs <br> Improvement |
| Mode of transportation | X |  |
| Provision for meals and housing | X |  |
| Equity of spending | X |  |

BENEFITS REVIEW- TRAVEL AND P. ER DIEM: There was written evidence of Travel/Per diem guidelines that included mode of transportation (School bus, School owned van, Commercial charter vehicles), housing (\$90$\$ 130$ per day, inside entrance to rooms, breakfast provided) and Per Diem (\$7 per meal/ $\$ 21$ day). Coaches interviewed were aware of procedure required to schedule over night or out of town trips for their teams.

| BENEFIT | Satisfactory | Deficient |
| :--- | :---: | :---: |
| COACHING | X |  |
| INDIVIDUAL COMPONENTS | Acceptable | Needs <br> lmprovement |
| Compensation | X |  |
| Accessibility | X |  |
| Competence |  |  |
| BENEFITS REVIEW- COACHING: The Central Hardin salary schedule viewed appeared to be equitable in <br> compensation and number of coaching positions for all teams. There are 5 out of 12 head coaches for females on <br> campus and 7 out 13 head coaches for male athletes are on campus. The ratio of athlete to coach is 10:1 for <br> females and 13:1 for males. Interviews with the athletes indicated communication and access to their coach was <br> not an issue or problem. <br> Informal evaluations between the Athletic Director and head coaches are held at the end of the year. No written <br> instrument is used. |  |  |


| BENEFIT | Satisfactory | Deficient |
| :--- | :---: | :---: |
| LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES | X |  |
| INDIVIDUAL COMPONENTS | Acceptable | Needs <br> Improvement |
| Competition and practice venues | X |  |
| Dressing areas | X |  |
| Equipment storage areas | X |  |
| BENNEFITS REVIEW- LOCKER ROOMS, PRRACTICE AND COMPETITIVE FACILITIES: There was written <br> evidence of locker room and storage assinments for all teams that appeared to be equivalent. The qualities of <br> amenities appeared to be comparable for like sports. <br> Competitive and practice venues on campus include football, softball, baseball, track, basketball, volleyball, <br> soccer, wrestling, archery, and tennis. All practice and competitive facilities were excellent, well maintained and <br> acceptable for post season play. <br> Off campus competitive sites are: <br> Cross Country-Freeman Lake Park <br> Golf-E-town Country Club <br> Swimming-Fort Knox <br> Bowling -Dixie Town Lanes |  |  |


| BENEFIT | Satisfactory | Deficient |
| :--- | :---: | :---: |
| MEDICAL AND TRAINING FACILITIES AND SERVICES | X |  |
| INDIVIDUAL COMPONENTS | Acceptable | Needs <br> Improvement |
| Weight room location and access | X |  |
| Weight room usage schedule | X |  |
| Appropriate equipment for female use | X |  |
| Athletic Training services | X |  |
| Physical Exams | X |  |

BENEFITS REVIEW- MEDICAL AND TRAINING FACILITIES AND SERVICES: Central Hardin has a large, welllit weight room located in the "Block" that is easily accessible to all athletes. The equipment and weights were suitable for female use. The schedule is available for all teams on Google calendar and monitored by the Athletic Director.
The school has the services of an athletic trainer provided by Hardin Memorial Hospital. The trainer is on campus daily. Training rooms located in the gym and the "Block" were well maintained and accessible to all athletes. Contact information and availability for the trainer were posted on the training room doors.

| BENEFIT | Satisfactory | Deficient |
| :--- | :---: | :---: |
| PUBLICITY | X |  |
| INDIVIDUAL COMPONENTS | Acceptable | Needs <br> Improvement |
| Support group assignments | X |  |
| Written regulation for recognition | X |  |
| Equity of spending | X |  |

BENEFITS REVIEW- PUBLICITY: Central Hardin has one cheer squad that attends all home football games and girls' and boys' basketball games. Performance of the pep band is monitored by the Athletic Director.
Written guidelines for Recognition/display were excellent and addressed banners in the gym,
Senior night, letters and bars, banquets, individual photos and Hall of Fame.
A two-year review of spending indicated approximately $\$ 32$ per male and $\$ 25$ per female was spent in this benefit category.

| BENEFIT | Satisfactory | Deficient |
| :--- | :---: | :--- |
| SUPPORT SERVICES | X |  |
| INDIVIDUAL COMPONENTS | Acceptable | Needs <br> Improvement |
| Office access | X |  |
| Booster Support | X |  |
| Overall spending for athletic support | X |  |

BENEFITS REVIEW- SUPPORT SERVICES: The assignment of offices for coaches appear to be equitable and provide like amenities for all teams.
Several teams have Booster Clubs with outside accounts and Booster agreements are signed and in the Title IX file. Interviews with the school administration verified there are procedures in place that work to ensure parity and expenditures in fundraising and expenditures. It is recommended school officials continue to monitor expenditures for all Booster groups. Current over-all spending falls within acceptable parameters in per athlete and percentage expenditures. ( $\$ 501 / 38 \%$ females and $\$ 495 / 60 \%$ males)

CURRENT DEFICIENCIES

| Observed Deficiencies in Overall |
| :--- |
| Girls and Boys Athletics |
| Programs |
| No deficiencies observed |

Recommended Actions in
relation to current deficiencies

Date for Verification of Action to address deficiency

RECURRING DEFICIENCIES

## Observed Deficiencies in Overall Girls and Boys Athletics <br> Programs

No deficiencies observed

Recommended Actions in relation to recurring deficiencies

Date for Verification of Action to address deficiency

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |

OTHER ACTIONS NECESSITATED BY THIS VISIT

| Action | Due Date |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

PERSONNEL IN ATTENDANCE AT FIELD VISIT MEETING

| Name | Title |
| :--- | :--- |
| Emily Bryant | Student Athlete |
| Kyle Wilcox | Student Athlete |
| Tessa Dumbacher | Asst. Principal |
| Kristina Covington-Jones | Girls' Basketball Coach |
| Aaron Howell | Asst. Principal |
| J.C. Wright | Athletic Director |
| Jami Larkin | Parent |
| Bryan Lewis | District Title IX Coordinator |
| Jamie Goodman | Softball Coach |
| Matt Nickell | Boys Basketball Coach |
| Amy Wheeler | Bookkeeper |
| Paul Gray | Golf Coach |
| Todd Thompson | Baseball Coach |
| Kathy Johnston | KHSAA |
| Barbara Kok | KHSAA |

## OTHER GENERAL OBSERVATIONS

Central Hardin High School is to be commended for providing excellent and well maintained facilities for their athletes. The Athletic Director and his staff were organized and well prepared for the visit. The GERC and administration work together to ensure Central Hardin's athletic department provides equivalent facilities and sport levels for all their students athletes.

Emergency actions plans viewed in the Title IX file were comprehensive and posted at all athletic venues. Six AEDs were available on campus.

No one attended the public forum

